

## APPENDIX C Improving Outcomes Programme 2011-2012

### Progress Report to Scrutiny Committee : November 2011

Local Authorities (LA) have a statutory requirement to have a Schools Causing Concern (SCC) policy and programme. The DfE guidance states how the LA uses its statutory functions to support, challenge and intervene in schools where significant concerns are identified. This protocol makes clear the Local Authority's policy and practice for schools identified as requiring Intensive Support.

Cheshire East's Children and Families Service vision is to establish an intervention programme which can be applied across a range of services and settings and which contributes to a quality assurance framework which monitors the wider outcomes for all children and young people

The protocol applies to schools and settings. It meets the national statutory SCC guidance for LAs Section 72 of the Education & Inspections Act 2006. (updated 27.07.2011)

The decision to include a school or setting in this programme is determined by the categorisation process which identifies the Level of Support and Intervention (LOSI) for each school or setting. The process will use school's self evaluation judgements, school performance data and OfSTED outcomes. There are three LOSI – Universal, Targeted and Intensive and judgements are based on criteria which are open and transparent.

This report details the schools being supported by the LA through the Improving Outcomes Programme.

School	Concern	OfSTED	Attendance	Intervention	Monitoring visit
<b>Audlem St James Primary</b> <b>Catherine Nolan-Burnitt</b>	Leadership & Management Standards and rates of pupil progress	Satisfactory x2	Universal 95.4%	Interim Executive Board IOP Programme inc Early Years T&L review & book scrutiny	14/11/2011
<b>Impact</b> HT is better able to articulate the needs of the school; the HT has put in place a more robust monitoring system; HT commissioned a private T&L review which conflicted with the T&L review commissioned by the LA – wanted to boost the teachers' well-being; HT amending the observation sheet to include impact of CPD; T&L review and book scrutiny planned for 10 <sup>th</sup> Nov to assess impact since July; July review judged to be inadequate progress					
<b>Dean Valley Primary</b> <b>Jenny Thorpe</b>	Notice to Improve – Safe Guarding	Notice to Improve	Universal 96.7%	IOP programme T&L review & book scrutiny	03/11/2011

<b>Impact</b> LA has written the Action Plan - presently with OfSTED; Safeguarding review completed; SG action plan drawn up all will be addressed by December 2011. LA supporting HT with the SSDP – milestones and impact measures now included; LA has deployed ex LA officer to the GB; T&L review and book scrutiny commissioned by the LA					
<b>Manor Park Primary</b> <b>Sarah Greensides</b>	English & Maths Level 4+ 39% (below floor target 60%)	Good	Targeted 94.3%	Total Child	18/11/2011
<b>Impact</b> Met with GB to discuss support being offered by LA 'Total Child'; this supports the schools to determine the barriers to learning and to compile the evidence ; and use data sets to deliver highly targeted intervention strategies; LA supports OfSTED's judgement of good; good T&L; very good EY environment					
<b>Marlfields Primary</b> <b>Sandie Isherwood</b>	English & Maths Level 4+58% (below floor target 60%)	Good	Intensive 93.5%	Total Child EWO fortnightly	18/11/2011
<b>Impact</b> Met with GB to discuss support being offered by LA 'Total Child'; this supports the schools to determine the barriers to learning and to compile the evidence ; and use data sets to deliver highly targeted intervention strategies; supports OfSTED's judgement of good;					
<b>Oakefield Primary</b> <b>Chris Brislen Exec HT</b>	Special Measures L&M English & Maths Level 4+58% (below floor target 60%)	Special Measures	Intensive 93.8%	Executive Headteacher IOP programme inc Early Years T&L review & book scrutiny EWO fortnightly	
<b>Impact</b> Exec HT had significant impact on the T&L, headhunted very good teachers into the school; children know and are meeting their targets; behaviour improving; some concerns re children with significant challenging behaviours and the punitive approach – Exclusion Officer and M&I manager visiting the school; environment improving; possible 3 classroom extension – Exec HT would be able to cope with such a build					
<b>Sir William Stanier High</b> <b>Wayne Trafford</b>	33pp 5+A*-C rates : downward trend	Satisfactory	Intensive 92.8%	Total Child IOP programme EWO fortnightly	16/11/2011 18/11/2011
<b>Impact</b> New HT able to articulate very clear strategy for school improvement; Met with SLT to discuss support being offered by LA 'Total Child'; this supports the schools to determine the barriers to learning and to compile the evidence and use data sets to deliver highly targeted intervention strategies; Consultant support 3 visits per year; SIP 3 visits per year					
<b>St Benedict's Catholic Primary</b> <b>John Gretton Acting HT</b>	Leadership & Management	Good	Intensive 94%	IOP programme inc Early Years T&L review & book scrutiny EWO fortnightly	04/11/11

<b>Impact</b> New HT appointed will take up post Easter 2012; HT experienced and articulated clear improvement strategies; recent OfSTED judged school as good LA disagree with this judgement; LA supporting SLT meeting with new HT and SLT					
<b>The Wyche Primary</b>	Leadership & Management	Satisfactory	Targeted 94.2%	IOP programme inc EY Book scrutiny	09/11/2011 05/12/2011
<b>Heather Sherwood</b>					
<b>Impact</b> School came late into the programme as a request from the HT and concerns raised by SIP; Significant weaknesses of SLT at all levels; most competent driver is temporary appointment; LA supporting with Strategic Action Plan					
<b>Underwood West Primary</b>	Leadership & Management	Satisfactory	Intensive 93%	IOP programme inc Early Years T&L review & book scrutiny	14/12/2011
<b>Jane Tomlinson</b>					
<b>Impact</b> School been in the programme for 3 years concerns re HT's capacity to improve; significant impact made last year – systems and processes needed embedding; HT has not sustained the rigour that is required; Total Communities programme, T&L review 7/8 <sup>th</sup> December					
<b>The PRU</b>	New school	N/A	No data available		TBA
<b>Tony Armstrong</b>					
<b>Impact</b> Managers now in place; SIP 6 visits per year; HT made 2 x TA appointments; HT appointed 1 x SLT; HT secure in T&L all appointments supported by the LA					

### Glossary

T&L – Teaching & Learning

CPD – Continuous Professional Development

SSDP- Strategic School development Plan

GB – Governing Body

M&I – Monitoring & Intervention Manager

HT – Head Teacher

SLT – Senior Leadership Team

**Anne Gadsden : Monitoring & Intervention Manager**